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Unit	Goals	Vocabulary/ Grammar	Activities	Assesments	Resources
Introducing yourself/Greetings	To know how to introduce him/herself.	INTRODUCE SELF: Hola-Hello ¿Cómo te llamas?/What is your name? Me llamoMy name is Adios!	Worked on a conversation by listening to the teacher and by recognising the meaning of the words we learned in the conversation in both languages (introducing yourself).	Test-Listening (draw/circle)	Puppet Show Model
Greetings and Courtesy Words	To know how to use greetings according to the time of the day. To recognise the meaning of courtesy words.	Greetings: Buenos dias/Buenas tardes/Buenas noches Courtesy Words: Por favor, Gracias, De nada	Color and copy the words.	Test-Listening (draw/circle/match)	Simon says Game Videos: https://www.youtube.com/watch? v=kdDu8pFbnRc
Colors	To recognize the colors.	Rojo-Red Negro-Black Naranja o Anaranjado-Orange Amarillo-Yellow White-Blanco Gris-Grey Azul-Blue Verde-Green Morado-Purple Café o Marrón-Brown	They listen to the teacher and recognise the colors in order to color a picture (colors). Color the picture according to the color they hear from the teacher.	Test-Listening (color/circle)	Flashcards Games Videos: https://www.youtube.com/watch?v=M9hxEpBvKdA http://www.youtube.com/watch?v=DsRKoZGaoEM https://www.youtube.com/watch?v=j301MCENtwQ https://www.youtube.com/watch?v=uUlbAcZzH2o
Hispanic countries	To learn facts about a Hispanic Country.	Moneda Comida Pais Religion Capital	Research about a Hispanic Country and fill in the research guide.	Oral presentation about the assigned hispanic country. Test (draw a fact)	Research Guide Research questionnaire Project Guide Presentation Support
Numbers	To count and to recognize numbers up to 20.	Los números O-3O 5 cary 11 decisión 2 des 11 decisión 2 des 11 decisión 4 contro 2 decisión 5 contro 2 decisión 7 cales 2 decisión 9 numeros 2 decisión 10 decisión 2 decisión 10 decisión 2 decisión 11 decisión 2 decisión 12 decisión 2 decisión 13 decisión 2 decisión 14 decisión 2 decisión 15 decisión 2 decisión	Match the figure with number. Listen to the number mentioned by the teacher and write it down. Follow the number sequence.	Test (match, circle, write numbers)	Flascards Games Video: Video: https://www.youtube.com/watch?v=CQoLqBBPaTk
La Navidad	To recognize Christmas vocabulary. To understand Spanish Carol songs.	Control of the Control of Control	Color the Christmas pictures and copy the words.	Project: Booklet	Flashcards Games Video: https://www.youtube.com/watch?v=zHxg73ppMbs https://www.youtube.com/watch?v=27P6LBFsAvE
La Familia	To recognise main Family Members.	Papá-Dad Mamá-Mom Hijo-Son Hija-Daughter Hermano-Brother Hermana-Sister Abuelo-Grandfather Abuela-Grandmother	Draw family members. Copy the family member in Spanish on the picture that corresponds.	Test (match, listen, cut and paste)	Flashcards Videos: https://www.youtube.com/watch? app=desktop&v=yFwulprnNvQ https://safeshare.tv/watch?v=q00LeM6nDJA

El Alfabeto Class objects	To recognise the letter names and sounds of the Alphabet in Spanish. To recognize classroom objects. To review the alphabet by identifying the initial sound of the classroom object words.	THE SPANISH ALPMABET A B C CH D E F G b 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	Identify the first or final sound they hear in a word and write it to complete the missing letter in a word while the teacher reads it (_vión-avión;floflor). Listen to the word the teacher says and match it to the correct picture. Draw the objects mention by the teacher. Discover the object in the mystery bag.	Test (write the letter they hear) Test (match the classroom object to the word)	Worksheets Videos: The Vowels: https://safeshare.tv/x/oowignNFId The Alphabet: https://www.youtube.com/watch?v=MhYKuKA0qLo https://www.youtube.com/watch?v=8qg9cBD_GNk Videos: https://www.youtube.com/watch?v=VtOzgv5ncb8 https://www.youtube.com/watch?v=HtDmluWOHS0
Days of the week/months/ seasons/weather	To identify Days of the Week. To identify Months of the year. To recognize the seasons. To name the types of weather.	Dias de la semana Days of the week Iunes Monday martes Tuesday mlércoles Wednesday jueves Thursday viernes Friday sábado Saturday domingo Sunday	They listen to the day of the week the teacher says in English or Spanish and match it to the correct one. They match the season says by the teacher with the picture that correspond. They complete the missing month in the sequence. They will have a word bank and the teacher will read the words aloud. They draw the type of weather mention by the teacher.	Test (listen, match, complete, draw)	Videos: DAYS OF THE WEEK VIDEOS https://www.youtube.com/watch?v=RZylCPhX8Xs https://www.youtube.com/watch?v=C2DNBnhMpvQ SEASONS VIDEOS https://www.youtube.com/watch?v=T-LOjRf77eA https://www.youtube.com/watch?v=CZtMMA-1Cg https://www.youtube.com/watch?v=b6XSdJ4ujPs MONTHS OF THE YEAR VIDEOS https://www.youtube.com/watch?v=-vjhCLVVSXQ https://www.youtube.com/watch?v=dFlDg6L0Pl4 WEATHER https://www.youtube.com/watch?v=CGImwvqwycc
Animals: Rainforest/Barn	-To recognize a variety of rainforest and barn animals. -To introduce head body parts.	The state of the s	They draw and label the animals and the head body parts.	Test (listen and draw)	VIDEOS RAINFOREST: https://www.youtube.com/watch?v=GvxJWsr7uao https://www.youtube.com/watch?v=KtwJNzL8gdc BARN: https://www.youtube.com/watch?v=qSS1sxn0HKw https://www.youtube.com/watch?v=FXr6QTZKPuA https://www.youtube.com/watch?v=I7k0kWfn1H0 HEAD BODY PARTS: https://www.youtube.com/watch?v=rdTZvlx-mP4
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Unit	Goals	Vocabulary/ Grammar	Activities	Assesments	Resources
Introducing yourself	To know how to introduce him/herself.	NTRODUCE SELF: Hola-Hello ¿Como te llamas?/What is your name? Me llamoMy name is ¿Cuántos años tienes? Tengo años. Hasta luego!	Worked on a conversation using different	Test-Listening (Draw/Circle/Write)	Puppet Show Model (Mono-Jeffrey) Complete a handout by listening to ways to introduce themselves and to end a conversation.
Introduce Greetings	To know how to use greetings according to the time of the day.	Buenos días tardes Buenas noches	Color and copy the words. Write a short sentence: Buenos dias, mama.	Test-Listening (draw/circle/match/write)	VIDEOS https://www.youtube.com/watch? v=kdDu8pFbnRc
Colors	To recognize the colors.	Rojo-Red Negro-Black Naranja o Anaranjado-Orange Amarillo-Yellow White-Blanco Gris-Grey Azul-Blue Verde-Green Morado-Purple Café o Marrón-Brown Gris-Grey	Listen to the teacher and recognise the colors in order to color a picture (colors). Write a short sentence. Ex: Es verde.	Test-Listening (color/circle)	VIDEOS https://www.youtube.com/watch? v=M9hxEpBvKdA http://www.youtube.com/watch? v=DsRKoZGaoEM https://www.youtube.com/watch? v=j301MCENtwQ https://www.youtube.com/watch? v=uUlbAcZzH2o
Hispanic countries	To learn facts about a Hispanic country.	Bandera-Flag Mapa-Map Capital-Capital city Comida-Food Moneda-Money Religión-Religion Sports-Deportes Sitios Turísticos-Attractions Datos importantes-Facts		Oral presentation about the assigned hispanic country Test (draw facts, write)	Research Guide Research questionnaire

Numbers	To count, to recognize the number, to write the numbers in figures and to match/represent the quantity to the figure.	1 uno 2 dos 3 tres 4 cuatro 5 cinco 6 seis 7 siete 8 ocho 9 nueve 10 diez 11 once 12 doce 13 trece 14 catorce 15 quince 16 dieciseis 17 diecisiete 18 dieciocho 19 diecinueve 20 veinte 21 veintiuno 22 veintidós 23 veintitrés 24 veinticuatro 25 veinticinco 26 veintiséis 27 reinta y uno 30 treinta 31 treinta y uno 32 treinta y uno 32 treinta y cinco 36 treinta y seis 37 treinta y seis 37 treinta y seis 37 treinta y siete 38 treinta y seis 39 treinta y siete 38 treinta y ocho 39 treinta y uno 42 cuarenta 41 cuarenta y uno 42 cuarenta y tres 44 cuarenta y cuatro 45 cuarenta y cinco 46 cuarenta y cinco 46 cuarenta y siete 48 cuarenta y siete 48 cuarenta y siete 48 cuarenta y siete 48 cuarenta y ocho 49 cuarenta y nueve 50 cincuenta	Match the figure with the number. Listen to the number mentioned by the teacher and write it down. Follow the number sequence. Complete the number sequence.	Test (match, circle, write)	Videos: https://www.youtube.com/watch? v=HuYFP0IGH2k&app=desktop https://www.youtube.com/watch? v=2XCj9Kg4ORI https://www.youtube.com/watch? v=r_P5YjPmYsY https://www.youtube.com/watch? v=JHq0dzW0VcQ (learn by 10's up to 50 only) https://www.youtube.com/watch? v=cd_cTyNLHLw (learn by 10's up to 50 only)
La Navidad	To recognize Christmas vocabulary. To understand Spanish Carol songs. To create simple sentences.	una campana Unidada Un	Color the Christmas word pictures and copy them (pages). Write simple sentences.	Project: Booklet	Video: https://www.youtube.com/watch? v=zHxg73ppMbs https://www. youtube.com/watch?v=27P6LBFsAvE

La Familia	To recognise main Family Members. To write simple sentences introducing family members: Es mi hermano. Es (name: Tom).	Papá-Dad Mamá-Mom Hermano-Brother Hermana-Sister Abuelo-Grandfather Abuela-Grandmother Tío-Uncle Tía-Aunt Primo-Male cousin Prima-female cousin Primas-2 or more male cousins A male and a female cousin	Draw family members and label them. Copy the family member in Spanish on the picture that corresponds. Write simple sentences introducing family members; ex: Es mi papa. Es Sam.	Test	VIDEOS https://www.youtube.com/watch? app=desktop&v=yFwulprnNvQ https://www.youtube.com/watch? app=desktop&v=EgN_w3dqMU0&feat ure=youtu.be https://www.youtube.com/watch? v=oAwHQX55FB8 La familia - The Family (Español - Ingles) Vídeo para niños - YouTube
El Alfabeto	To recognise the letter names and sounds of the Alphabet in Spanish. To read words: they will be encouraged to read syllables, make words with syllables and read complete words (ca-sa; casa). Create simple sentences with words: Yo veo la casa. Es verdeMe gusta la casa. Es verdeYo tengo una casa. Es verde.	THE SPANISH ALPHABET A B C CH D E F G S B C CH D B F G S B C C CH D	Handouts: Make, write and read words formed by syllables. Create sentences.	Test (write the letter they hear, join syllables to make words, write words)	Videos: The Vowels: http://m.youtube.com/watch? v=J3m5WNefmwQ&feature=fvwrel The Alphabet: https://www.youtube.com/watch? va=MhYKuKA0qLo https://www.youtube.com/watch? v=7gbXrkiSpZ8&t=86s (syllables) https://www.youtube.com/watch? v=j1RiUuftxKo&t=201s (silabas) https://www.youtube.com/watch? v=E1yyyf_EP3E (read words)
Class objects	To recognize classroom objects. To review the alphabet by identifying the initial sound of the classroom object words. To create simple sentences describing classroom objects; ex: Yo veo la silla verde.	Objetos de la clasa Objetos d	Listen to the word the teacher says and match it to the correct picture. Create an Alphabet Pocket Chart and cut or draw classroom objects that start with each letter of the alphabet.	word, write, listen)	VIDEOS https://www.youtube.com/watch? v=jww7Jz79dWM https://www.youtube.com/watch? v=DrnLoSmCdWc

Days of the week/ months/ seasons/ weather	To be able to recognize the words related to the days of the week and write it on the special they have each day and on any of the activities, they might do on the weekend. To recognize months of the year. To recognize the four seasons. To express weather by completing the sentence: Está (type of weather).	DAYS OF THE WEEK VOCABULARY Monday-lunes Tuesday-martes Wednesday-miércoles Thursday-jueves Friday-viernes Saturday-sábado Sunday-domingo SEASONS VOCABULARY Spring-primavera Summer-verano Fall-otoño Winter-invierno Meses Months enero January febreio Seplember octobre October diclembre December	They listen to the day of the week the teacher say in English or Spanish and match it to the correct one. They match the season say by the teacher with the picture that correspond. They complete the missing month in the sequence. They will have a word bank and the teacher will read the words aloud. They draw the weather in the box (the teacher will read aloud the type of Weather they should draw) and to complete the sentence: Está (type of weather). Weather Journal (Copy Day of the Week, the Month, the Season and the Weather-Draw a picture of the School place we are recording the information already mentioned).	Test (listen, match, complete, draw, write)	Videos: DAYS OF THE WEEK VIDEOS https://www.youtube.com/watch? v=hToVB60yFS8 https://www.youtube.com/watch? v=NOf6i8LBFDk SEASONS VIDEOS https://www.youtube.com/watch? v=T-LOJRf77eA https://www.youtube.com/watch? v=b6XSdJ4ujPs MONTHS OF THE YEAR https://www.youtube.com/watch?v=vjhCLVVSXQ https://www.youtube.com/watch? v=dFlDg6L0Pl4 WEATHER https://www.youtube.com/watch? v=CGImwvqwycc
Animals: Rainforest/ Barn	To recognize a variety of rainforest and barn animals. To create simple sentences with the animals: "Yo veo el perro cafe. To identify body parts.	Las partes - cuerpo d plants and d codes d cod	They draw and label the animals and the body parts. They write simple sentences with the animals: Me gusta el gato marron.	Test (listen draw, write)	VIDEOS RAINFOREST: https://www.youtube.com/watch? v=KtwJNzL8gdc BARN: https://www.youtube.com/watch? v=ZIMOUd_kSto https://www.youtube.com/watch? v=FXt6OTZKPuA BODY PARTS: https://www.youtube.com/watch?v=3cHWqntYUHI

NOTES			TO DO

Unit	Goals	Vocabulary/ Grammar	Color and copy the words. Write a short sentence. Ex: Buenos dias mama; estoy bien.	Assesments	Resources
Introduce yourself	To know how to introduce him/herself.	INTRODUCE SELF: We worked on a conversation by answering the following questions: Hola-Hello ¿Cómo te llamas?/What is your name? Me llamoMy name is Donde vives?/Where do you live? Vivo en Raleigh./I live in Raleigh. iChao!/Bye! iAdiós!/Bye!	-Listen to the teacher and recognise the colors in order to color a picture (colors)Write a short sentence. El carro es verdeGames: Veo, Veo algo de color/Cintas de colores	Test-Listening (Draw/Circle/Write)	Puppet Show Model (Mono-Jeffrey) Complete a handout by listening to ways to introduce themselves and to end a conversation.
Introduce Greetings	To know how to use greetings according to the time of the day.	Greetings in Spanish Holo Come sexist? Holo Come sexist. Holo Come	-Research facts about an assigned country and fill in the research guide.	Test-Listening (draw/circle/match/write)	VIDEOS https://www.youtube.com/watch? v=kdDu8pFbnRc
Colors	To recognize the colors. To write sentences that describe the color of an object. Ex: El libro es azul.	Rojo-Red Negro-Black Naranja o Anaranjado-Orange Amarillo-Yellow White-Blanco Gris-Grey Azul-Blue Verde-Green Morado-Purple Café o Marrón-Brown		Test-Listening (color/circle, write)	VIDEOS https://www.youtube.com/watch? v=M9hxEpBvKdA http://www.youtube.com/watch? v=DsRKoZGaoEM https://www.youtube.com/watch? v=j301MCENtwQ https://www.youtube.com/watch? v=uUlbAcZzH2o
Hispanic countries	To learn facts about a Hispanic country.	Bandera-Flag Mapa-Map Capital-Capital city Comida-Food Moneda-Money Religión-Religion Datos importantes-Facts		Oral presentation about the assigned hispanic country. Test (write about 2 facts)	Research Guide Research questionnaire

num figur	count, to recognize the nber, to write the numbers in ires and to match/represent quantity to the figure.	80 – ochenta 90 – noventa 100-cien		Test (match, circle, write)	Videos: https://www.youtube.com/watch? v=sz6FCG3ZVJ8 https://www.youtube.com/watch? v=unbPV7I2_vI https://www.youtube.com/watch? v=fVh43cTZzTE https://www.youtube.com/watch? v=2Eu0FLYkt5Y https://www.youtube.com/watch? v=qJ93x5PMMko
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La Navidad	To recognize Christmas vocabulary. To understand Spanish Carol songs. To create sentences.			Project: Booklet	Video: https://www.youtube.com/watch? v=zHxg73ppMbs https://www. youtube.com/watch?v=4I93Gpy9s
Familia	-To Identify main family relationships: Example: La mamá de mi mamá	Hermana-Sister Abuelo-Grandfather Abuela-Grandmother Tío-Uncle Tía-Aunt Primo-Male cousin	Draw family members. Copy the family member in Spanish on the picture that correspond. Write sentences introducing family members. Ex: El es mi primo. Se llama Peter.	Test (match, listen, cut and paste, write)	VIDEOS https://www.youtube.com/watch? app=desktop&v=yFwulprnNvQ https://www.youtube.com/watch? app=desktop&v=EgN_w3dqMU0&feat ure=youtu.be https://www.youtube.com/watch? v=oAwHQX55FB8 La familia - The Family (Español - Ingles) Vídeo para niños - YouTube

El Alfabeto	Recognise the letter names and sounds of the Alphabet in Spanish: they will be encouraged to identify the first sound they hear in a word, to write the letter given by the teacher and to complete the missing letter in a word while the teacher reads it (_vión-avión). Read words: they will be encouraged to read syllables, make words with syllables and read complete words (ca-sa; casa). Create and read sentences with words: La casa es rojaLa casa es azulLa casa es verde.	0 0 0 0 0 0 7	Make and read words formed by syllables. Write sentences: La silla es azul.	Test (write the letter they hear, join syllables to make words, write words, write sentences)	VIDEOS: https://www.youtube.com/watch? v=DUNjds6xyH4 https://www.youtube.com/watch? v=DrnLoSmCdWc	
Class objects	To recognize the word (teacher read it aloud). To write simple sentences with them. Ex: El libro es rojo.	Notice leaders Met Veril M	Listen to the word the teacher says and match it to the correct picture. Create an Alphabet Pocket Chart and cut or draw classroom objects that start with each letter of the alphabet. Create simple sentences describing classroom objects; ex: El libro es rojo.	Test (match the classroom object to the word, write, listen)	VIDEOS https://www.youtube.com/watch? v=DUNjds6xyH4 https://www.youtube.com/watch? v=DrnLoSmCdWc	

Videos: DAYS OF THE WEEK VIDEOS To be able to recognize the words They listen to the day of the week the teacher says https://www.youtube.com/watch? related to the days of the week in English or Spanish and match it to the correct v=hToVB6OyFS8 and write it on the special they DAYS OF THE WEEK have each day and on any of the VOCABULARY https://www.youtube.com/watch? activities, they might do on the They match the season said by the teacher with the v=NOf6i8LBFDk Monday-lunes weekend. picture that correspond. Tuesday-martes SEASONS VIDEOS Wednesday-miércoles To recognize the word related to They complete the missing month in the sequence. Thursday-jueves https://www.youtube.com/watch? each season, write it by using the They will have a word bank and the teacher will read Friday-viernes v=T-LOjRf77eA structure: Es_ the words aloud. Days of the Saturday-sábado (season) and draw a picture Test (listen, match, complete, draw, write) week/months/seaso Sunday-domingo https://www.youtube.com/watch? related to it. ns/weather v=b6XSdJ4ujPs They draw the weather in the box (the teacher will SEASONS VOCABULARY read aloud the type of Weather they should draw) MONTHS OF THE YEAR Spring-primavera To recognize months of the year. and to complete the sentence: Está __ https://www.youtube.com/watch?v=-Summer-verano (type of weather). vjhCLVVSXQ Fall-otoño Winter-invierno To express weather by https://www.youtube.com/watch? completing the sentence: Está Weather Journal (Copy Day of the Week, the Month, Los meses del año v=dFlDg6L0Pl4 the Season and the Weather-Draw a picture of the _ (type of weather). enero retrosey febrero julio School place we are recording the information WEATHER agosto already mentioned). marzo septiembre https://www.youtube.com/watch? octubre v=CGImwvqwycc mayo ¿Qué tiempo hace?

Animals: Rainforest/ Barn	To recognize a variety of rainforest and barn animals. To create simple sentences with the animals: "El perro es negro". To identify body parts.	Cabeza MI CUERPO Cabello	They draw and label the animals and the body parts. They create sentences with the animals: El perro es negro. Tiene ojos.	Test (listen draw, write)	VIDEOS RAINFOREST: https://www.youtube.com/watch? v=KtwJNzL8gdc BARN: https://www.youtube.com/watch? v=ZIMOUd_kSto https://www.youtube.com/watch? v=FXr6QTZKPuA BODY PARTS: https://www.youtube.com/watch?v=pOg6y-Q59eM https://www.youtube.com/watch? v=wIHIf3awa5g
NOTES					TO DO

Unit	Goals	Vocabulary/ Grammar	Activities	Assesments	Resources
	To know how to introduce him/herself.	Introduce self We worked on a conversation by answering the following questions: Me llamoMy name is ¿Donde vives?/Where do you live? Vivo en Raleigh./I live in Raleigh. ¿De donde eres?/Where are you from?	Complete the conversation. Create a conversation by partners.	Test: They should be able to listen to the teacher and to answer the questions in the conversation (introducing yourself).	Uncomplete dialogues. Paper to create their own dialogues.
Introduce greetings	To know how to use greetings according to the time of the day and to express emotions. To write sentences expressing the greeting to some one and an emotion; ex: Buenos dias, hermano. Estoy feliz.	Buenos días Buenas tardes Buenas noches Emotions & Feelings in Spanish Peliz Triste Enfadado Enfermo Aburrido Enamorado Celoso Asustado	Draw and write a sentence with each greeting. Ex: Buenos dias, hermano. Estoy feliz.	Test: They should be able to recognise the meaning of the words through a picture, by doing the actions learned in class and by creating a sentence including the greeting and an emotion.	Video: https://www.youtube.com/watch? v=kdDu8pFbnR
Colors	To recognize colors To create sentences with colors and to describe the object. Ex: La casa es blanca y grande.	Rojo-Red Negro-Black Naranja/Anaranjado-Orange Amarillo-Yellow White-Blanco Gris-Grey Azul-Blue Verde-Green Morado-Purple Café/Marrón-Brown Note:Each student will receive a list of adjectives.	Listen to the teacher and color a picture. Draw pictures using a variety of colors. Create sentences with the pictures and its colors and, describe it. Ex: La silla es alta y bonita.	Test (color, match, write)	Videos: https://www.youtube.com/watch? v=M9hxEpBvKdA http://www.youtube.com/watch? v=DsRKoZGaoEM https://www.youtube.com/watch? v=j301MCENtwQ https://www.youtube.com/watch? v=uUlbAcZzH2o
	To learn facts about an assigned Hispanic country.	Bandera-Flag Mapa-Map Capital-Capital city Comida-Food Moneda-Money Religión-Religion Sports-Deportes Sitios Turísticos-Attractions Datos importantes-Facts	Research about an assigned Hispanic Country. Fill in the research guide.	Oral presentation about the assigned hispanic country. Test: draw and/or write three facts about a country.	Research guide. Country facts.

To count numbers 0-500. To recognize the number, to write the number in figures and words and, to represent the quantity. To read and write addition, subtraction and multiplication equations.	41 – cuarenta y uno 42 – cuarenta y dos 50 – cincuenta 60 – sesenta	addition, subtraction and multiplication equations.	Test: count, recognize the number, write the numbers in figures and words and match/represent the quantity to the figure or word. They will also read and write addition/subtraction/multiplication equations in Spanish.	Videos: https://www.youtube.com/watch? v=cd_cTyNLHLw https://www.youtube.com/watch? v=sz6FCG3ZVJ8&list=PLHP6XmGEw KzKLotQiQwdFn6- 0s2jmKud9&index=7 https://www.youtube.com/watch? v=1UX-UvY-IWE https://www.youtube.com/watch? v=Z608hl91G3Y (learn up to 500 only)

La Navidad	To learn vocabulary related to Christmas and to write sentences that name and describe the object. Ex: El adorno es amarillo y brillante (They will have access to their list of adjectives). To compare and to contrast Hispanic Christmas Traditions with their own Christmas Traditions.	LA NAVIDAD Dota Arboid de Papá Noel muñeco muviden muñeco mu	Color Christmas objects and write sentences that describe the objects. Ex: La vela es blanca y nueva.	Pictures and sentences written (Christmas booklet).	Videos: https://www.youtube. com/watch?v=zHxg73ppMbs https: //www.youtube.com/watch? v=3LPGxubLc0E
La Familia	-To recognise Family Members -To identify family relationships: Example: La mamá de mi mamá es miabuela El papá de mi primo es mitíoTo introduce and to describe their family members. Ex: Ella es mi abuela. Se llama Mary. Ella es amable y respetuosa.	Papá-Dad Mamá-Mom Hijo-Son Hija-Daughter Hermano-Brother Hermana-Sister Abuelo-Grandfather Abuela-Grandmother Bisabuela-Grand-grandmother Tío-Uncle Tía-Aunt Primo-Male cousin Prima-female cousins Primas-2 or more male cousins A male and a female cousins	Draw family members and label them. Write expressions to introduce each family member. Create their own Family Trees.	Test: draw, match, write.	Videos: https://www.youtube.com/watch? app=desktop&v=yFwulprnNvQ https://www.youtube.com/watch? app=desktop&v=EgN_w3dqMU0&feat ure=youtu.be https://www.youtube.com/watch? v=oAwHQX55FB8 La familia - The Family (Español - Ingles) Vídeo para niños - YouTube La Familia - video educativo para niños - YouTube

El Alfabeto	Recognise the letter names and sounds of the Alphabet in Spanish: they will be encouraged to identify the first sound they hear in a word, to write the letter given by the teacher and to complete the missing letter in a word while the teacher reads it (_vión-avión). Read words: they will be encouraged to read syllables, make words with syllables and read complete words (ca-sa; casa). Create and read sentences where they will describe different objects (adjectives): El borrador es rosado. El borrador es grande.	El Ac Bb Cc Ch ch Alfabeto ovión ballena caballo citols Dcl Ee Ff Gg Hh delfin estrella irresa gato hoja Ii Jj Kk Ll Ll II II jj Kk Ll Ll II II jj Kk Ll Ll III jj Kk Ll Ll III jj Kk Ll Ll Ll	Unscramble words and sentences. Organise words in alphabetical order. Read words and sentences. Read books. Write sentences using adjectives.	Test: (read/write syllables, words, sentences and books).	Videos: The Vowels: http://m.youtube.com/watch? v=J3m5WNefmwQ&feature=fvwrel The Alphabet: https://www.youtube.com/watch? v=ksCMatumFjk https://www.youtube.com/watch? v=7gbXrkiSpZ8&t=86s https://www.youtube.com/watch? v=Z7R-QkOXgcU https://www.youtube.com/watch? v=HSsHlpSfLPQ https://www.youtube.com/watch? v=j1RlUuftxKo&t=201s (silabas) https://www.youtube.com/watch? v=E1yyyf_EP3E (read words) https://www.youtube.com/watch? v=TgbXrkiSpZ8&t=86s (syllables) https://www.youtube.com/watch? v=7gbXrkiSpZ8&t=86s (syllables) https://www.youtube.com/watch? v=q5QRwiQWDqw (syllables)
Class objects	To recognize the word (teacher read it aloud) and to draw the picture that correspond to it) and to write sentences with them. Ex: El libro es rojo y es grande. (They will have access to their list of adjectives).	el cuaderno la agenda les libros la accuella el cuaderno la agenda les libros la accuella la accuella la codoculadora el la lapta la profesora la actuadora la el superiori la accuella la consolidadora el la lapta la profesora la actuadora	-Handouts where they ecognize the word (teacher read it aloud), to draw the picture that correspond to it) and to write sentences with them. Ex: El libro es rojo y es grande.	Test: identify, draw and describe the objects. Write sentences.	Videos: https://www.youtube.com/watch? v=JTiVsSAu8uc https://www.youtube.com/watch? v=MM-5QLJzzTc

DAYS OF THE WEEK The goal is that they recognize the words it the days of the week any special activity the day. SEASONS The goal is that they recognize the word recognize the word reach season, write it, picture related to it are months related to ear as well as a short designation as well as a short designa	related to and to draw hey do that Thursday-jueves Friday-viernes Saturday-sábado Sunday-domingo are able to elated to , draw a	Week schedule Weather journal Games: Pictionary/Matching	Test: match, draw, write	Videos: DAYS OF THE WEEK-MONTHS AND SEASONS VIDEOS https://www.youtube.com/watch? v=ZO-ey3B_XSw https://www.youtube.com/watch? v=MKi8bNAYNKE DAYS OF THE WEEK VIDEOS https://www.youtube.com/watch? v=V7mm8MC1MgY https://www.youtube.com/watch? v=NOf6i8LBFDk SEASONS VIDEOS https://www.youtube.com/watch? v=b6XSdJ4ujPs https://www.youtube.com/watch? v=cZxtMMA-1Cg MONTHS OF THE YEAR VIDEOS https://www.youtube.com/watch?v=-vjhCLVVSXQ https://www.youtube.com/watch?v=-dFIDg6L0P
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Animals: Rainforest/ Barn	To recognize a variety of rainforest and barn animals. To read and comprehend texts related to rainforest and barn animals. To recognize body parts. To create sentences that describe rainforest and barn animals. Ex: El perro es cafe y peludo. El perro tiene ojos.	Las Partes del Cuerpo of codedo lo vorige lo todoro of todoro of todoro lo todoro of todoro of todoro lo pierro of code lo recita of pierro of code lo recita of pierro of code lo recita l	They draw and label the animals and the body parts. They read texts related to rainforest and barn animals. They write sentences describing the animal and mentioning the body parts.	Test (listen, draw, write sentences describing the animals)	VIDEOS RAINFOREST: https://www.youtube.com/watch? v=jHNf1HHekug BARN: http://asomatemasalla.blogspot. com/p/los-animales.html (estructuras) https://www.youtube.com/watch? v=aq_zCnSNn8g https://www.youtube.com/watch? v=O5aibKRLz0o&t=25s BODY PARTS: https://www.youtube. com/watch?v=pOg6y-Q59eM https://www.youtube.com/watch? v=ZrGwXMbGb1g
NOTES					TO DO

Unit	Goals	Vocabulary/ Grammar	Activities	Assesments	Resources
	To know how to introduce him/herself. To know how to use greetings according to the time of the day and feelings.	Introduce self Hola-Hello ¿Cómo te llamas?/What is your name? Me llamoMy name is ¿Donde vives?/Where do you live? Vivo en Raleigh./I live in Raleigh. ¿De donde eres?/Where are you from? Soy de Estados Unidos./I am from USA. ¿A que te dedicas?/What is your job? Soy doctor./I'm a doctor. Hasta el domingo./See you on Sunday. Nos vemos./See you. IAdios!/Bye! Greetings Buenos dias, Tom. Estoy feliz. Buenas tardes Buenas noches	Complete the conversation. Create a conversation by partners. Draw and write a sentence with each greeting.	Test: They should be able to listen to the teacher and to answer the questions in the conversation (introducing yourself). They should be able to recognise the meaning of the words through a picture, by doing the actions learned in class and by completing the sentence with one word at least (greetings): Buenos días, mamá! Me siento/Buenas tardes, Señorita A.!/Buenas noches, familia!.	Uncomplete dialogues Create dialogues Video: https://www.youtube.com/watch? v=kdDu8pFbnRc
Colors		Rojo-Red Negro-Black Naranja/Anaranjado-Orange Amarillo-Yellow White-Blanco Gris-Grey Azul-Blue Verde-Green Morado-Purple Café/Marrón-Brown	Listen to the teacher and color a picture). Create sentences with the pictures and its colors.	Test (color, match, write)	Videos: https://www.youtube. com/watchv=M9hxEpBvKdA http://www.youtube.com/watch? v=DsRKoZGaoEM https://www.youtube. com/watchv=j301MCENtwQ https://www.youtube.com/watch? v=uUlbAcZzH2o
Hispanic countries	To learn facts about an assigned Hispanic country.	Religión-Religion	Comida-Food Moneda-Money Religión-Religion Sports-Deportes	Research about an assigned Hispanic Country. Fill in the research guide. Project Guide and Oral Presentaion	Research guide Country facts Presentation Rubric

Numbers	To count numbers 0-1000. To recognize the number, to write the number in figures and words and, to represent the quantity. To read and write addition, subtraction and multiplication equations in Spanish.	Los Números en Español 30-1000 30 treinta 60 sesenta 31 treinta y uno 32 treinta y dos 33 treinta y tres 40 cuarenta y uno 41 cuarenta y dos 50 cincuenta 51 cincuenta y uno 120 ciento dos 50 cincuenta y uno 121 ciento veinturo 200 doscientos 300 trescientos 400 cuatrocientos 500 quinientos 900 novecientos 900 novecientos 900 novecientos	Handouts related to counting, recognizing, writing and representing numbers. Handouts were they need to solve and write addition, subtraction and multiplication equations.	Test: count, recognize the number, write the numbers in figures and words and match/represent the quantity to the figure or word. They will also read and write addition, subtraction and multiplication equations in Spanish.	Videos: https://www.youtube.com/watch? v=cd_cTyNLHLw https://www.youtube.com/watch? v=sz6FCG3ZVJ8&list=PLHP6XmGEw KzKLotQiQwdFn6- 0s2jmKud9&index=7 https://www.youtube.com/watch? v=rjD5gson8Eo https://www.youtube.com/watch? v=Z608hl91G3Y https://www.youtube.com/watch? v=27KsV2MUKGU
La Navidad	To learn vocabulary related to Christmas. To compare Hispanic Christmas Traditions with their own Christmas Traditions.	LA NAVIDAD Ia campana el polo norte el bastón de corramelo el arbol de nieve de nieve de nieve de nieve de nieve de nieve de la compana el payo el regalo el castrella el muñeco de jengibre navidad de nieve de la colactin de navidad de navida	Color Christmas objects and write sentences that describe the objects.	Pictures and sentences written.	Videos: Tutaina Tutaina, Villancico Animado - Canticuentos - YouTube Mi burrito Sábanero https://www.youtube.com/watch? v=lJawRaON8h0 Video: https://www.youtube.com/watch? v=zHxg73ppMbs
La Familia	To recognise Family Members -To Identify family relationships: Example: La mamá de mi mamá es mi El papá de mi primo es miTo be able to create their Family tree.	Papá-Dad Mamá-Mom Hijo-Son Hija-Daughter Hermano-Brother Hermana-Sister Abuelo-Grandfather Abuela-Grandmother Bisabuelo-Grand-grandfather Bisabuela-Grand-grandmother Tío-Uncle Tía-Aunt Primo-Male cousin Prima-female cousin Primas-2 or more female cousins A male and a female cousins	Draw family members. Write expressions to introduce and describe each family member, as well as mention an action they can do in infinitive form: Ella puede caminar. Create their own Family Trees.	Test: draw, match, write.	Videos: https://www.youtube.com/watch? app=desktop&v=yFwulprnNvQ https://www.youtube.com/watch? app=desktop&v=EgN_w3dqMU0&feat ure=youtu.be https://www.youtube.com/watch? v=oAwHQX55FB8 La familia - The Family (Español - Ingles) Vídeo para niños - YouTube La Familia - video educativo para niños - YouTube La Familia - El árbol genealógico para niños - Vocabulario - Papá, mamá, hermano, abuelos, tíos YouTube

El Alfabeto	Recognise the letter names and sounds of the Alphabet in Spanish: they will be encouraged to identify the first sound they hear in a word, to write the letter given by the teacher and to complete the missing letter in a word while the teacher reads it (_vión-avión). Read words: they will be encouraged to read syllables, make words with syllables and read complete words (ca-sa; casa). Create sentences where they will describe different objects using verbs and adjectives: El borrador es rosado. El borrador es grande. El borrador sirve para borrar.	AG BB CC Ch Ch Alfabelo ovolon todado of otos Dd Ee Ff Gg Hh and todado of otos II JJ Kk LI LI II you be of otos The otos of otos NM M N N N N N N N N N N N N N N N N N	Unscramble words and sentences. Read and write words and sentences. Read books.	Test: (read/write syllables, words, sentences and books).	Videos: The Vowels: http://m.youtube.com/watch? v=J3m5WNefmwQ&feature=fvwrel The Alphabet: https://www.youtube.com/watch? v=ksCMatumFjk https://www.youtube.com/watch? v=K25q4F3ny6l https://www.youtube.com/watch? v=m2-i8Hce5oQ https://www.youtube.com/watch? v=m2-i8Hce5oQ https://www.youtube.com/watch? v=m2-i8Hce5oQ https://www.youtube.com/watch? v=7gbXrkiSpZ8&t=86s https://www.youtube.com/watch? v=jTallUuftxKo&t=201s (silabas) https://www.youtube.com/watch? v=jTgbXrkiSpZ8&t=86s (syllables) https://www.youtube.com/watch? v=7gbXrkiSpZ8&t=86s (syllables) https://www.youtube.com/watch? v=7gbXrkiSpZ8&t=86s (syllables) https://www.youtube.com/watch? v=GQRwiQWDqw (syllables) https://www.youtube.com/watch? v=E1yyyf_EP3E (read words)
Class objects	To recognize the word (teacher read it aloud) and to draw the picture that correspond to it) and to write sentences with them. Ex: El libro es rojo y es grande. Sirve para leer y aprender. (They will have access to a list of adjectives and action words).	Objects de la date	Recognize the word (teacher read it aloud) and draw the picture that correspond to it) and to write sentences with them. Ex: El libro es rojo y es grande. Sirve para leer y aprender. (They will have access to a list of adjectives and action words).	Test: identify, draw and write.	Videos: https://www.youtube.com/watch? v=NwWLfWHFLyY https://www.youtube.com/watch? v=MM-5QLJzzTc

Days of the week/months/seas ons/weather/ clothes	to it and write the months related to each season, as well as a short description of it. Ex: En verano hace calor. Verano ocurre en junio, julio y agosto. En verano vamos a la playa. (they will have access to the weather and items related to each season). WEATHER The goal is to draw the seven types of weather in the box and to write a sentence that express this Weather: Está	DAYS OF THE WEEK Monday-lunes Tuesday-martes Wednesday-miércoles Thursday-jueves Friday-viernes Saturday-sábado Sunday-domingo SEASONS VOCABULARY Spring-primavera Summer-verano Fall-otoño Winter-invierno MONTHS WEATHER Cloudy-Nublado Sunny-Soleado Rainy-Lluvioso Snowy-Nevoso Windy-Ventoso Stormy-Tormentoso Partly Cloudy-Parcialmente Nublado	Observe a schedule of activities during the week and write info about it. Complete the sequence of the months. Mention the type of weather daily.	Test: match, draw, write	Videos: DAYS OF THE WEEK-MONTHS AND SEASONS VIDEOS https://www.youtube.com/watch? v=ZO-ey3B_XSw https://www.youtube.com/watch? v=MKi8bNAYNKE DAYS OF THE WEEK VIDEOS https://www.youtube.com/watch? v=C4fREj60Crk https://www.youtube.com/watch? v=N0f6i8LBFDk SEASONS VIDEOS https://www.youtube.com/watch?v=-F4wleQRWHk https://www.youtube.com/watch?v=-F4wleQRWHk https://www.youtube.com/watch?v=-b6XSdJ4ujPs
Animals: Rainforest/Barn	To recognize a variety of rainforest and barn animals. To read and comprehend texts related to rainforest and barn animals. To create sentences that describe characteristics (body parts) and movement of rainforest and barn animals.	LA PRESIDED OF ANALON OF A COMMENT OF A COMM	They draw and label the animals and the body parts. They read texts related to rainforest and barn animals.	Test (listen, draw, write sentences describing the animals and the actions they can do)	VIDEOS RAINFOREST: https://www.youtube.com/watch? v=jHNf1HHekug BARN: http://asomatemasalla.blogspot. com/p/los-animales.html (estructuras) https://www.youtube.com/watch? v=aq_zCnSNn8g https://www.youtube.com/watch? v=O5aibKRLz0o&t=25s

NOTES			TO DO

Unit	Goals	Vocabulary/ Grammar	Activities	Assesments	
Introduction: Review	Reinforce topics learned in past years	Alphabet, greetings, goodbyes, telling time, date, months, days of weeks, numbers 1-1000, weather	Daily warm-ups: Date, months, seasons, day of week, weather, "about me" presentations	Cumuative Review Quiz	
Unit 1 A	Talk about what people like and do not like to do. Describe your favorite activities and ask others about theirs.	gustar, infinitives, vowel pronunciation		Quizzes on grammar topics, "All About Me" project, listening comprehension	
Unit 1B	Listen to and read descriptions of others, talk and write about personality traits, describe your personality to others,	adjectives and agreement, definite and indefinite articles, word placement		Quizzes on grammar, and vocabulary topics, listening comprehension	
Unit 2A	Listen to and read descriptions of school schedules and subjects, Talk and write about classes, school activities, likes and dislikes.	School subjects and schedules, school supplies, class descriptions, subject pronouns, present tense of -ar verbs	Notes, reading and listening comprehension	Quizzes on vocabulary and grammar topics, Describe your perfect school day.	
Unit 2B	Listen to and read conversations and notes about school.	classroom items and furniture, computer, location, estar, plurals of nouns and articles	Notes, Talk and write about classes, classroom, and where things are located.	Quizzes on grammar and vocabulary topics.	
Final Project	Using grammar and vocabulary from the year (ser, nationalities, adjectives, etc)	Presentation about a famous Hispanic person	Take notes on classmates's presentations	Slideshow and presentation to the class	
NOTES					TO DO

Unit	Goals	Vocabulary/ Grammar	Activities	Assesments	Resources
Review	years	Greetings and goodbyes Speaking politely Counting Finding out the price Days of the week Months of the year Finding out and giving the date Asking and telling time Seasons and weather	Quizlet, workbook, games, listening and reading activities	Presentation: Introduce yourself using vocabulary with a presentation Quiz: Vocabulary quiz Preliminary Test	Textbook: Autentico A Workbook: Autentico A Google classroom, Quizlet
3A	Listen to and read descriptions of menus, talk about likes and dislikes with food, exchange information about food.	-foods and beverages for breakfast and lunch -expressions of frequency -present tense of ER and IR verbs -me gusta/an, me encanta/an	-readings -workbook activities -videos	-quizzes on grammar topics, listening and reading comprehension	
3В	Listen to and read descriptions of healthy and unhealthy lifestyles.	-food groups -health activities -Way to describe foods -plural of adjectives -the verb SER	-readings -workbook activities -videos	-quizzes on grammar topics, listening and reading comprehension	
4 A	Talk and write about food, health, and exercise choices, listen and read about leisure activities and schedules, talk and write about places to go and activities to do during free time, exchange information about weekend plans.	-leisure activities -places in the community -the VERB IR -asking questions	-readings -workbook activities -videos	-quizzes on grammar topics, listening and reading comprehension	
48	Listen to and read invitations and responses, discuss and write an invitation and an activity plan, exchange information while responding to an invitationexchange information while expressing your opinion about food choices and health	-sports and activities outside of school - telling time -extending, accepting, and declining invitations -IR + A + Infinitive -the verb Jugar	-readings -workbook activities -videos	-quizzes on grammar topics, listening and reading comprehension	
Final Project	All topics learned this year		Slide show and form with notes and questions for each topic covered this year.	Exam	

NOTES			

Unit	Goals	Vocabulary/ Grammar	Activities	Assesments	Resources
Review Unit- Para Empezar	-Reinforce vocabulary learned last year in 6th grade	-Greet people at different times of the day tell time describe weather conditions and seasons recognize and spell letters of the alphabet rectivities people like to doadjectives school subjects, schedules, and objects in the class meals and menus ealthy and unhealthy lifestyles, food, health, and exercise choices rectivities to do during free time rectivities to do during free time rectivities outside of school rectivities and activities outside of school rectivities and dislikes expresing agreements or disagreements definite and indefinite adjectives word order: placement of the adjectives regusta/an, me encanta/an words to describe location plural of adjectives subject pronouns resent tense of ER and IR verbs asking questions the verb SER reverb Jugar	-readings -workbook activities -norks -games -videos -Culture exploration: -Quinceañera -El mate	-quiz -oral conversation -class participation	-Auténtico Student Book A -Auténtico Workbook A -Google slides -Google Forms

Unit 5A	-Birthday celebration	-family members and family relationships -Celebrations -Pets -Telling age -Party decoration and celebration activities -The verb TENER -Posessive Adjectives	-readings -workbook activities -notes -videos -games -Culture exploration: Diego Velazquez	-quiz -oral conversation -class participation	-Auténtico Student Book A -Auténtico Workbook A -Google slides -Jamboards -Google Forms
Unit 5B	-Let's go to a restaurant	-listen to, read and write information about restaurant meals and service -write about plans for a celebration -exchange information while describing physical features of family members -describing people and things -food and table settings -eating out -expressing needs -the verb VENIR -the verb SER and ESTAR	-readings -workbook activities -notes -videos -games -Culture exploration: Francisco de Goya	-quiz -oral conversation -class participation	-Auténtico Student Book B -Auténtico Workbook B -Google slides -Jamboards -Google Forms
Unit 6A	-In my bedroom	-Listen to and read descriptions of bedrooms and colors -talk and write about your room -bedroom items -electronic equipment -colors -describing, comparing, and contrasting -making comparisons -the superlatives -stem-changing verbs: PODER and DORMIR	-readings -workbook activities -notes -videos -games -Culture exploration: Salvador Dalí	-quiz -oral conversation -class participation	-Auténtico Student Book B -Auténtico Workbook B -Google slides -Jamboards -Google Forms
Unit 6B	-How is your house?	-listen to conversations about choi- talk about household chores and v- exchange information while giving -houses and apartments -rooms -household chores -affirmative Tú commands -the present progressive tense		-quiz -oral conversation -class participation	-Auténtico Student Book B -Auténtico Workbook B -Google slides -Jamboards -Google Forms
Final Exam		-All topics learned during this year	-Notes -Review games -Google slides	Exam	

NOTES			TO DO

Unit	Goals	Vocabulary/ Grammar	Activities	Assesments	Resources
Para Empezar	-Review 7th grade vocabulary and grammar	-Family members and family relationships -Celebrations -Pets -Telling age -Party decoration and celebration activities -Restaurant meals and service, food and table settings -Expressing needs -Describing people physical features -Descriptions of bedrooms and colors, bedroom items -Colors -Household chores -Houses and apartments -Describing, comparing, and contrasting -Posessive Adjectives -The superlatives -The verb SER and ESTAR -Stem changing verbs -The verb TENER -The verb VENIR -The verb VENIR -The verb VENIR -The verb DORMIR -Affirmative Tú commands -The present progressive tense	-Readings -Workbook activities -Notes -Videos -Games	-Quiz -Oral conversation -Class participation	-Auténtico Student Book B -Auténtico Workbook B -Google slides -Google Forms
Unit 7A	-How much is it?	-Listen to conversations and read about clothes and shopping -Talk and write about shopping plans and gifts -Exchange information while purchasing and item of clothing -Shopping -Clothing -Prices and numbers -Stem-changing verbs: PENSAR, QUERER, and PREFERIR -Demonstrative adjectives	-Readings -Workbook activities -Notes -Videos -Games -Culture exploration: La Tomatina	-Quiz -Oral conversation -Class participation	-Auténtico Student Book B -Auténtico Workbook B -Google slides -Google Forms
Unit 7B	-What a present!(Qué regalo!)	-Listen and read descriptions of gifts and gift stores -Talk and write about items you've bought and their price -Exchange information while comparing gifts and price -Stores and online shopping -Gifts and clothing accessories -Expressions to describe past events -The preterite of —AR VERBS -The preterite of verbs ending in —CAR and —GAR -Direct object pronouns	-Readings -Workbook activities -Notes -Videos -Games -Culture exploration: The Running of the Bulls	-Quiz -Oral conversation -Class participation	-Auténtico Student Book B -Auténtico Workbook B -Google slides -Google Forms

		-Listen to and read descriptions of trips and			
Unit 8A	-On vacation (De vacaciones)	vacations -Talk and write about favorite and imaginary trips -Exchange information while describing your best vacation -Vacation destinations and activities -Modes of transportations -Attractions, parks, and animals -Expressions to talk about a trip or vacation -The preterit of -ER and -IR verbs -The preterit of the verb IR	-Readings -Workbook activities -Notes -Videos -Games -Culture exploration: Diego Rivera	-Quiz -Oral conversation -Class participation	-Auténtico Student Book B -Auténtico Workbook B -Google slides -Google Forms
Unit 8B	-Helping in the community	-Listen to and read about community service -Talk and write about volunteer activities and recycling -Exchange information about volunteering -Recycling -Places in the community -Volunteer work -Present tense of DECIR -Indirect pronouns -The preterit of HACER and DAR	-Readings -Workbook activities -Notes -Videos -Games -Culture exploration: Frida Kahlo	-quiz -oral conversation -class participation	-Auténtico Student Book B -Auténtico Workbook B -Google slides -Google Forms
Unit 9A	-The movie theatre and the TV (El cine y la television)	-Listen to and read different opinions about television -Talk and write about television programs and movies -Exchange information while sharing opinions about television and film -Television programs -Movies -Words and expressions to give opinions -ACABAR de + infinitive -GUSTAR and similar verbs	-Readings -Workbook activities -Notes -Videos -Games -Culture exploration: Holy Week in Spain	-Quiz -Oral conversation -Class participation	-Auténtico Student Book B -Auténtico Workbook B -Google slides -Google Forms
Unit 9B	-The technology (La tecnología)	-Listen to and read conversations about computers -Talk about the internet and write a Web profile -Exchange information about Internet use and the benefits of computers -Communications -Computer-related activities -Internet and digital products -The present tense of PEDIR and SERVIR -SABER and CONOCER	-Readings -Workbook activities -Notes -Videos -Games -Culture exploration: Cinco de Mayo	-Quiz -Oral conversation -Class participation	-Auténtico Student Book B -Auténtico Workbook B -Google Slides -Google Forms
Final Exam		-All topics learned during this year		Exam	

		TO DO